

**C-Net Spring Training**  
**Saturday, March 29, 2025**  
**Northside Baptist Church**  
**North Charleston, SC**

**Registration**

8:00—8:25 a.m.

**General Session**

8:30—9:30 a.m.

**Dalila McCrum**  
**BJU Early Childhood Education**  
**Greenville, SC**

**Creating a Positive Classroom Environment**

**Child Guidance**

In many cases, children in school spend more time with their teachers and peers than with their own families. In this workshop, we will look at creating a positive classroom environment. Participants will explore strategies for sharing rules, expectations, encouraging routines, praise, and student engagement.

**Workshop Session I**

9:40—10:40 a.m.

**Dalila McCrum**  
**BJU Early Childhood Education**  
**Greenville, SC**

**Encouraging Family Engagement**

**Professional Development**

As children start school, it is important to include their families in the learning process. In this workshop, we will discover how effective meaningful conversations are in the classroom and at home. Participants will explore how programs can provide and plan learning activities for the home and community.

**Edward Earwood**  
**SC Association of Christian Schools**  
**Columbia, SC**

**Mandated Reporting: It's the Law**

**Health & Safety**

The purpose of this session is to explain what the SC Code requires for mandated reporting for sexual abuse as well as child abuse and neglect. The focus will be specifically on mandated reporting for employees and volunteers at a church, Christian school, and/or a childcare facility. Besides reviewing the law, practical tips for reporting, recording and storage of appropriate information will be discussed. Remember that mandated reporting is the law in South Carolina.

**Fran Cross**  
**Discovery Toys**  
**Charleston, SC**

**STEAM Zone Learning and Fun**

Join in a hands-on session where we will explore and learn strategies to implement STEAM activities. We will discuss ways to incorporate Science, Technology, Engineering, the Arts, and Mathematics in the classroom environment. Strategies integrating Discovery Toys and other learning tools will focus on the preschool years.

**Workshop Session II**

10:50—11:50 a.m.

**Dalila McCrum**  
**BJU Early Childhood Education**  
**Greenville, SC**

**Read Alouds for Social and Emotional Development**

**Curriculum Activities**

Helping children understand and manage what they are feeling using literature. In this workshop, we will explore opportunities that can be embedded at home and in the classroom to nurture healthy behaviors in children. Participants will be able to see and touch some picture books appropriate for all ages of children.

Kim Hay  
Grace Early Learning Center  
West Columbia, SC

**Coordinating Chaos: How to Have an Effective Afterschool Program**

**Professional Development**

Do you have a well-organized after-school program? Or is it a bit chaotic, unorganized, or simply non-existent? In this class we will cover the basics of how to build and implement an effective after-school program. From assessing your current needs, to creating and maintaining a schedule, to developing and implementing activities.

Debbie Earwood  
SC Association of Christian Schools  
Columbia, SC

**Big Thinking for Little People**

**Curriculum Activities**

Early critical thinking skills and activities can easily be included in the preschool classroom experience. Learn ten critical thinking skills and activities for their development that will prepare preschool children for higher-level thinking and learning.

**Lunch**

11:50 a.m.—12:30 p.m.

**Workshop Session III**

12:30—1:30 p.m.

Dalila McCrum  
Bob Jones University  
Greenville, SC

**Children Thinking during Read Alouds**

**Curriculum Activities**

Most picture books attract children's attention. Children are frequently asked to quietly listen to the story. What about getting the children actively involved by thinking and telling the story? In this workshop, we will learn about and explore the parts of a dialogic read aloud. Participants will practice being the listener, the questioner, and the audience for the children. Participants will be able to see and touch some picture books appropriate for all ages of children.

Kim Hay  
Grace Early Learning Center  
West Columbia, SC

**Coordinating Chaos: Hands-on Examples of Afterschool Activities**

**Curriculum Activities**

Looking for activities to build and implement in your afterschool program? This class covers hands-on examples of afterschool activities to incorporate into your afterschool program. We will cover activities that develop general cognitive skills as well as fine and gross motor skills: reading, exercise, music, tray time, outside and inside play, table time, and game time.

Rachel Ellis  
Grace Early Learning Center, Director  
West Columbia, SC

**The Many Hats of a Director**

**Program Administration**

Directors have many hats to wear. Directors and administrators, please join us as we discuss the various hats that we wear, how to prioritize those hats, and how to balance our workload without becoming burnt out.

**General Session**

1:40—2:40 p.m.

Edward Earwood  
SC Association of Christian Schools  
Columbia, SC

**When What You Say Is Not What They Hear**

**Child Guidance**

You say "I've never had a group of kids this messy" and what they hear is "We will never please her, no matter how hard we try." Whether verbal miscommunication, nonverbal communication, or gestures and facial expressions, we must learn to "say what we mean" and "mean what we say." Attention will be given to clear communication, timely comments and responses, and strategies to keep students and parents on your side.

**Closing**

2:45—3:00 p.m.